

# Precalculus

## Final Exam Review Packet

Semester 1

2017-2018

Name \_\_\_\_\_

*Key*

Total \_\_\_\_\_/10 Points

## Unit 1:

1. If  $f(x) = x^3$  and  $g(x) = -5(x+2)^3 - 6$ , how does the graph change from  $f(x)$  to  $g(x)$ ?

- ① left 2
- ② vertical stretch
- ③ reflection over the x-axis
- ④ down 6.

2. If  $f(x) = -2\sqrt{x}$  and  $g(x) = -2\sqrt{x} + 2$ , how does the graph change from  $f(x)$  to  $g(x)$ ?

up 2

3. Describe the continuity of the graph  $y = \frac{x^2 + 9}{x + 3}$ . Specifically state the value of  $x$  where the discontinuity occurs.

V. A. @  $x = -3 \rightarrow$  infinite discontinuity

4. If  $f(x) = 2x^2 + 3$  and  $g(x)$  is the inverse of  $f(x)$ , find  $g(x)$ .

$$g(x) = f^{-1}(x) = \pm \sqrt{\frac{x-3}{2}}$$

5. Given the function  $f(x) = \frac{x^2 - 16}{x^3 - 7x^2 + 12x}$ , find any hole and horizontal and vertical asymptotes if they exist.

Hole @  $x = 4 \rightarrow (4, 2)$

VA @  $x = 0, x = 3$

HA @  $y = 0$

6. Prove algebraically that  $y = x^3 - 10$  is even, odd, both or neither. Show your work.

Neither

7. Find  $f(g(x))$  if  $f(x) = -3x + 5$  and  $g(x) = x^2 - 4$

$$f(g(x)) = -3x^2 + 17$$

8. If  $f(x) = x^2$ , how does the equation change with a reflection across the x-axis, a vertical translation down 2 and a horizontal translation right 3?

$$T(x) = -(x - 3)^2 - 2$$

9. Describe the continuity of the graph  $y = \frac{2}{x-3}$ . Specifically state the value of x where the discontinuity occurs.

VA. @  $x = 3 \rightarrow$  infinite discontinuity

10. The function  $f(x) = -3(x + 2)^4 + 2x^2 + 5$  has an extrema at when  $x = -3$ . This point is considered the absolute maximum

11. State the horizontal asymptote(s), vertical asymptote(s) and holes for the function if they exist.

$$h(x) = \frac{5x^2 - 7}{3x^2 + x}$$

$$HA: y = \frac{5}{3}$$

$$VA: x = 0, x = -\frac{1}{3}$$

12. Prove that the function  $r(x) = 5x^2 - 6$  is even and explain how you can tell from the equation and graph that it is even.

13. Prove that the function  $s(x) = 3x^3 - 4x$  is odd and explain how you can tell from the equation and graph that it is odd.

## Unit 2:

1. Find the zeros of each function by hand. (Hint: Factor, quadratic formula, or complete the square.)

A.)  $x^2 - x - 20 = 0$

$$x = 5, x = -4$$

B.)  $3x^2 + 2x - 5 = 0$

$$x = -\frac{5}{3}, x = 1$$

C.)  $x^3 - x^2 + x - 1 = 0$

$$x = \pm i, x = 1$$

D.)  $x^4 - 256 = 0$

$$x = \pm 4, x = \pm 4i$$

2. Solve the inequality. State your solution graphically as well as using interval notation.

$$x^2 - 2x - 8 < 0$$

$$(-2, 4]$$

3. Solve  $\frac{x+3}{x-7} \geq 0$  using a sign chart. Be sure to write your answer in interval notation.

$$(-\infty, -3] \cup (7, \infty)$$

4. Use a calculator to find the following:

$$y = -x^4 + 3x^2 - 3x + 2$$

A.) Graph w/ zeros: (Hint: Use zero finder!)

$$(-2.2, 0), (1.37, 0)$$

B.) Describe the end behavior:

$$L: \text{As } x \rightarrow -\infty, y \rightarrow -\infty$$

$$R: \text{As } x \rightarrow \infty, y \rightarrow -\infty$$

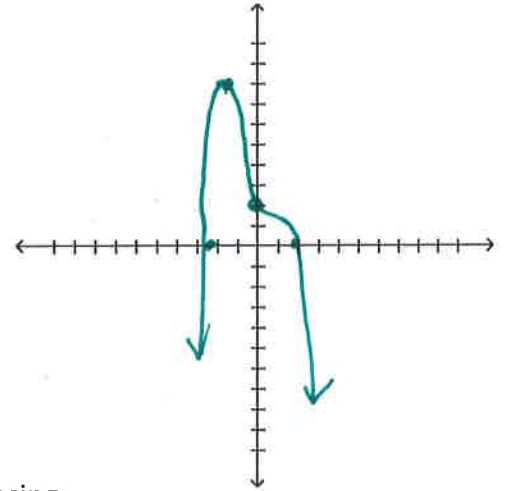
C.) Locate and classify extrema: (Hint: Use max/min finder!)

$$\text{Abs. max: } (-1.42, 8)$$

D.) Determine the intervals for which the graph is increasing and decreasing:

$$\text{Increasing: } (-\infty, -1.42)$$

$$\text{Decreasing: } (-1.42, \infty)$$



5. Solve each of the following equations. Be sure to exclude any solutions that produce a zero denominator.

A.)  $n - \frac{6}{n} + 5 = 0$

B.)  $\frac{-3}{x+4} + \frac{8}{x-2} = \frac{13}{x^2+2x-8}$

$$\boxed{n = -6, n = 1}$$

$$\boxed{x = -5}$$

### Unit 3:

1. Write an equation of a circle with a center of (4, 6) and a radius of 6.

$$(x-4)^2 + (y-6)^2 = 36$$

2. Write an equation of a circle that has its center at (3, -2) and area  $20\pi \text{ in}^2$ .

$$(x-3)^2 + (y+2)^2 = 20$$

3. Identify the center, foci, vertices, co-vertices and lengths of major and minor axis of the ellipse. Then, graph it on the coordinate plane.

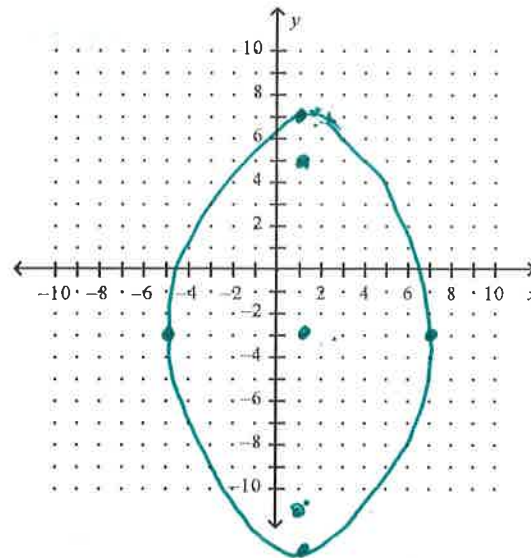
$$\frac{(y+3)^2}{100} + \frac{(x-1)^2}{36} = 1$$

Center: (1, -3)

Vertices: (1, 7), (1, -13)

co-vertices: (7, -3), (-5, -3)

Foci: (1, 5), (1, -11)



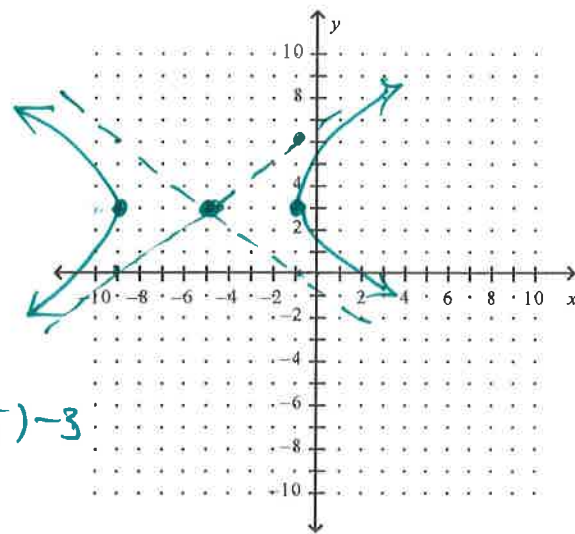
4. Identify the center, vertices, foci and slopes of the asymptotes of the hyperbola. Then, graph it on the coordinate plane.

$$\frac{(x+5)^2}{16} - \frac{(y-3)^2}{9} = 1$$

Center: (-5, 3)

Foci: (-10, 3), (0, 3)

Asymptotes:  $y = \pm \frac{3}{4}(x+5) - 3$



5. Identify the vertex, focus and directrix of the parabola. Then, graph it by plotting three accurate points.

$$(x + 3)^2 = -12(y - 2)$$

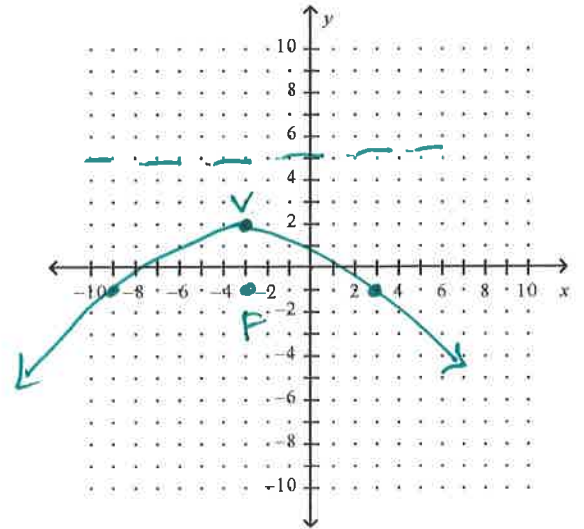
$$\text{Vertexes: } (-3, 2)$$

$$p = -3$$

$$\text{Focus} = (-3, -1)$$

$$\text{Directrix: } y = 5$$

$$\text{Focal width} = 12$$



6. Identify the type of conic. Then, convert it to standard form.

$$3y^2 - 4x^2 - 8x - 18y + 19 = 0$$

$$\frac{3(y-3)^2}{4} - \frac{(x+1)^2}{4} = 1$$

7. Identify the type of conic. Then, convert it to standard form.

$$x^2 + 2x + 8y - 7 = 0$$

$$(x+1)^2 = -8(y-1)$$

#### Unit 4:

1. Convert to log form:  $x^2 = 49$ .

$$\log_x 49 = 2$$

2. State the asymptote of  $y = 8e^{x-7} - 12$

$$y = -12$$

3. Approximately how long will it take \$20,000 to double if it is invested at an interest rate of 9% that is compounded quarterly?

$$t = 7.79 \text{ years}$$

4. Condense  $\log_8 3 - 3\log_8 x + \log_8 w$

$$\log_8 \left( \frac{3w}{x^3} \right)$$

5. Solve  $\log_{10} x^2 - \log_{10} 4 = \log_{10} 16$

$$x = \pm 8$$

6. Solve  $10^{x+1} = 502$  to the nearest hundredth.

$$x = 1.70$$

7. Simplify the following exponential expression:  $\left( \frac{16x^9y^8}{2x^3y^5} \right)^{\frac{1}{3}}$

$$2x^2y$$



8. Find the balance in an account at the end of 23 years if \$6,500 is invested at an interest rate of 3.2% that is compounded:

A.) monthly

B.) quarterly

C.) continuously

$$A = 13,555.91$$

$$A = 13,529.91$$

$$A = 13569.20$$

9. Write  $3^x = 8$  in logarithmic form.

$$\log_3 8 = x$$

10. Write  $\log_2 8 = 3$  in exponential form.

$$2^3 = 8$$

11. Solve  $e^{5x-3} = 20$

$$x = 1.2$$

12. Solve  $\log_{13} x^3 - \log_{13} 2 = \log_{13} 6$ .

$$x = \sqrt[3]{12}$$

13. Solve  $\log 3 + \log x = \log 21$

$$x = 7$$

14. Solve  $7^{x+8} = 2$

$$x = -7.64$$

15. Sketch a graph of  $f(x) = -(3)^{x-1} + 4$  and label the following information:

Domain:  $(-\infty, \infty)$

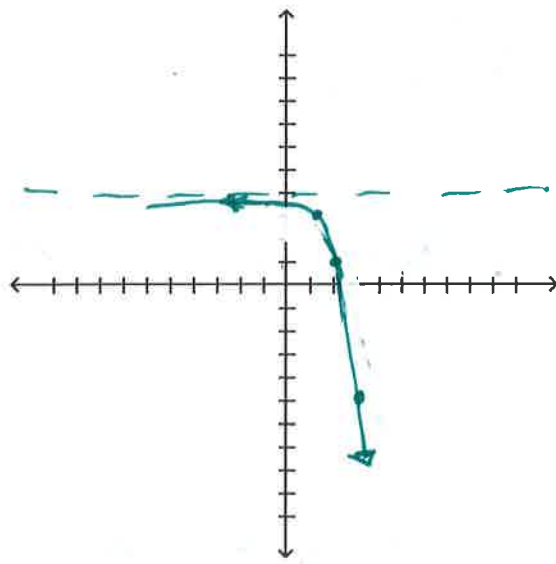
Range:  $(-\infty, 4)$

Asymptote:  $y = 4$

End behavior:

L: As  $x \rightarrow -\infty, y \rightarrow 4$

R: As  $x \rightarrow \infty, y \rightarrow -\infty$



## Unit 5:

1. Write a general term formula for a sequence where  $a_1 = 200$  and  $r = \frac{1}{2}$  and then find the 20<sup>th</sup> term.

$$a_{20} = 3.81 \times 10^{-4}$$

2. Given the sequence:  $8 + 1 + -6 + -13 + \dots$

A.) Find the formula of the general term.

$$a_n = -7n + 15$$

B.) Find the 50<sup>th</sup> term.

$$a_{50} = -335$$

3. If the 33<sup>rd</sup> term in an arithmetic sequence is 19 and the 34<sup>th</sup> term is 22, find the first term.

$$a_1 = -77$$

4. Express each of the following series in Sigma notation.

A.)  $160 + 40 + 10 + \dots$

$$\sum_{n=1}^{\infty} 160 \left(\frac{1}{4}\right)^{n-1}$$

B.)  $7 + 10 + 13 + \dots + 43$

$$\sum_{n=1}^{13} 3n + 4$$

5. Find the sum of each of the following series. Write one sentence explaining the solution:

A.)  $100 + 50 + 25 + \dots + 3.125$ .

$$S_6 = 196.875$$

B.)  $8 + 6 + 4 + \dots$

the sum does not exist because it is diverging to  $-\infty$

6. Evaluate each of the following sums:

A.)  $\sum_{n=8}^{10} 2n - 1 = 51$

B.)  $\sum_{n=1}^3 3n + 5 = 33$

C.)  $\sum_{n=0}^2 6\left(\frac{2}{3}\right)^{n-1} = 19$

7. Evaluate each of the following limits algebraically:

A.)  $\lim_{x \rightarrow 5} \frac{x^2 - 6x + 5}{x - 5} = 4$

B.)  $\lim_{x \rightarrow 1} 3x + 2 = \lim_{x \rightarrow 4} \frac{x^2 - 5x + 6}{x - 2} = 1$

C.)  $\lim_{x \rightarrow 1} \frac{x - 1}{x^2 - 4x + 3} = -\frac{1}{2}$

D.)  $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x^2 - 4x + 3} = 3$